



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Kampur College

- Name of the Head of the institution

Dr. Ashim Bora

- Designation

Principal/Secretary

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03672291866

- Mobile No:

9365955571

- Registered e-mail

kampur_1968kc@rediffmail.com

- Alternate e-mail

kampurcollege1968@gmail.com

- Address

Ward No. 1

- City/Town

Kampur

- State/UT

Assam

- Pin Code

782426

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Gauhati University**
- Name of the IQAC Coordinator **Dr. Niranjan Thengal**
- Phone No. **03672291866**
- Alternate phone No. **03672291866**
- Mobile **8133072987**
- IQAC e-mail address **iqackc68@gmail.com**
- Alternate e-mail address **thengal12niranjan@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

[https://kampurcollege.ac.in/upload/aqar/AQAR%20\(2022-2023\).pdf](https://kampurcollege.ac.in/upload/aqar/AQAR%20(2022-2023).pdf)

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kampurcollege.ac.in/academiccalendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.55	2005	21/09/2005	20/09/2010
Cycle 2	B	2.1	2023	21/12/2023	20/12/2028

6. Date of Establishment of IQAC

05/09/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Fee Waiver	Govt. of Assam	2023-24	27.49 Lakh
Institutional	NSS	Govt. of Assam	2023-24	.10 Lakh
Dr. Niranjan Thengal	National Seminar	Indian Council of Social Science Research	2023 (2023-2024)	1.60 Lakh
Dr. Niranjan Thengal	International Day of Yoga	Indian Council of Philosophical Research	2023-2024	.30 Lakh
Dr. Niranjan Thengal	World Philosophy Day	Indian Council of Philosophical Research	2023-2024	.40 Lakh
Dr. Niranjan Thengal	Indian Philosophers ' Day	Indian Council of Philosophical Research	2023-2024	.40 Lakh

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of SSR and 2nd cycle of NAAC accreditation

Submission of AQAR

Submission of data for NIRF

Submission of data for AISHE

Collection of feedbacks from stakeholders, SSS

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of SSR	Achieved
NAAC Accreditation	Achieved
Preparation for implementation of NEP 2020	Implemented as per guidelines of parent university
Submission of data for NIRF	Achieved
Submission of data for AISHE	Achieved
Green audit	Achieved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	07/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Kampur College
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• Designation	Principal/Secretary
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03672291866
• Mobile No:	9365955571
• Registered e-mail	kampur_1968kc@rediffmail.com
• Alternate e-mail	kampurcollege1968@gmail.com
• Address	Ward No. 1
• City/Town	Kampur
• State/UT	Assam
• Pin Code	782426
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• Location	Semi-Urban
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• Phone No.	03672291866

• Alternate phone No.	03672291866				
• Mobile	8133072987				
• IQAC e-mail address	iqackc68@gmail.com				
• Alternate e-mail address	thengal12niranjan@gmail.com				
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6.Date of Establishment of IQAC			05/09/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Submission of data for AISHE	Achieved	
Green audit	Achieved	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Governing Body	07/12/2024	
14. Whether institutional data submitted to AISHE		

Year	Date of Submission
2023-24	19/02/2024

15. Multidisciplinary / interdisciplinary

The college has crafted its vision and mission to effectively fulfil its purpose of imparting higher education. It emphasises equipping learners with knowledge on various socially relevant issues and also preparing them to compete on a global platform. As an affiliated institution, the college adheres to the syllabus designed by the affiliating university, which limits its autonomy in independently introducing multidisciplinary or interdisciplinary modes of education. Nevertheless, the courses introduced under newly implemented FYUGP, effectively address cross-cutting issues such as environment, gender, professional ethics, human rights, human values, etc. To enrich the academic experience of learners, the college organises seminars, workshops, invited talks, quizzes, debates and similar activities. Additionally, to promote experiential learning, it offers opportunities for projects, field trips and laboratory practical. The college also provides its own Add-on courses in areas such as soft skills, life skills, communication skills and computing skills, extending beyond the curriculum prescribed by the affiliating university to enable greater flexibility for learners and foster a multidisciplinary academic approach. As part of its efforts to transform into a multidisciplinary and interdisciplinary institution, the committee established for implementing the NEP 2020 guidelines has planned and proposed the introduction of UG programmes in Science and Commerce. It has also outlined plans to introduce PG courses in eligible departments. Furthermore, the college is actively working to increase the enrolment rate in alignment with the objectives of NEP 2020.

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is centrally managed by the parent university. As an affiliated institution of Gauhati University, the college does not play an active role in designing or maintaining the ABC. However, the IQAC of the college consistently monitors and guides students in effectively managing their credits within the ABC system, with a designated teacher-in-charge overseeing the process.

17. Skill development:

The college is serving as a Skill Hub for implementing PMKVY 4.0 (Pradhan Mantri Kaushal Vikas Yojana 4.0), an initiative launched by the Ministry of Skill Development & Entrepreneurship (MSDE), Government of India. This program aims to enhance skill development and employability among students by equipping them with industry-relevant skills and certifications, thereby empowering them to meet the demands of the job market. During the academic year 2023-24, courses such as Graphic Designing and Professional Make-up Artist were offered under the PMKVY 4.0 program. The college has expressed its intention to introduce a range of courses focusing on soft skills, communication skills, computing skills, life skills, etc. Currently the college is offering the skill-oriented add-on courses like Cutting and Tailoring, Computer Typing, Computer Applications, Tally, Spoken English, Self-defense, Geo-Informatics, Nursery Teacher Training, etc. These courses are designed to enhance practical skills and support career development in various fields. The college is planning to introduce more add-on courses such as Incense Sticks Making, Candle & Soap Making, Web Page Development, Hindi DTP, Assamese DTP, Environmental Ethics, Stress Management, Creative Writing, Pottery, Bamboo Craft, etc. The college primarily offers undergraduate courses in Humanities and Social Sciences, providing a significant opportunity to instil humanistic, ethical, constitutional and human values among students. Through courses in disciplines such as Assamese, Hindi, Education, History, Philosophy, and Political Science, students engage with cross-cutting issues such as environmental awareness, gender equality, professional ethics, human rights, and human values. These courses are designed to cultivate well-rounded individuals who are equipped with a deep understanding of both historical and contemporary social issues, empowering them to contribute positively to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is trying its best to integrate the Indian Knowledge System as part of the holistic development of its students. Teaching is primarily conducted in the Assamese language. Teachers also use Hindi to communicate with students. The college offers undergraduate courses in subjects such as Assamese, Hindi, Philosophy, Economics, History and Education with syllabi that incorporate themes related to Indian culture, tradition and heritage. To further encourage the promotion of the Indian Knowledge System, the college celebrates various special days that highlight and honour India's cultural and scientific legacy.

Events like Mother Tongue Day, Yoga Day, Independence Day, Asom Divas, Martyrs' Day and Teacher's Day are observed to foster a sense of pride in our cultural roots. To ensure active students' engagement in these events, the competitions like essay writing, poem recitation, speech competition, folk song, folk dance, etc. are held. These activities serve as a platform to promote Indian languages, art and culture, encouraging students to engage with and preserve our rich cultural heritage. During the Annual College Week, cultural events and rallies are organised, providing a platform to students to showcase various aspects of Indian culture, tradition and the Indian Knowledge System. Through these celebrations, students not only express their creativity but also deepen their connection with the country's cultural roots. The college has established a Centre for Indigenous Knowledge and Culture to sensitize students to India's rich heritage. As part of this initiative, certificate courses in Weaving, Cutting, Knitting & Embroidery and Sattriya Dance have been introduced. The college is also planning to introduce add-on courses in Incense Sticks Making, Hindi DTP, Assamese DTP, Environmental Ethics, Stress Management, Creative Writing, Pottery, Bamboo Craft, Wood Craft, etc. with an aim to promote Indian knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The teaching fraternity of the college always emphasises Outcome-Based Education (OBE) as a vital approach to enhance the effectiveness of the teaching-learning process. In this framework, Course Outcomes (COs) for individual courses and Programme Outcomes (POs) for the entire programme are carefully designed to align with both academic goals and real-world skills. These Cos and POs are communicated to students at the beginning of each academic year, ensuring that they understand the specific knowledge, skills and competencies they are expected to achieve. This transparency empowers students to take ownership of their learning, guiding their focus and efforts throughout the course or programme. The Continuous Internal Evaluation (CIE) mechanism is adopted to assess the attainment of COs and POs. This evaluation process helps ensure that students are progressing towards the desired learning outcomes. A variety of problem-solving methods such as home assignments, class tests, classroom interactions, quizzes, etc. are employed to gauge students' conceptual clarity on specific topics. To ensure active participation and engagement of students in the teaching-learning process activities such as seminars, group discussions and presentations are conducted. Additionally, experiential learning

opportunities like field trips, project work, laboratory practical and excursions are organised to provide students with hands-on learning experiences. To assess overall comprehension and application of the subject matter, sessional examination is conducted. These methods not only assess students' understanding but also help identify any learning difficulties they encounter. After each assessment, constructive feedback is provided to students on their performance, highlighting strengths and areas for improvement. Students with low performance are provided with tutorial, remedial classes, home visit and motivational talks to help them improve.

20.Distance education/online education:

To address the diverse needs of learners, the college operates two centres for distance education: Krishna Kanta Handiqui State Open University (KKHSOU), offering undergraduate and postgraduate courses, and the Institute of Distance and Open Learning (IDOL) under Gauhati University, which offers postgraduate programs. Additionally, students are encouraged to pursue courses through SWAYAM and MOOCs platforms, and this year, a significant number of 3rd and 5th-semester students have enrolled in these programs. Professional development programs are organized to equip faculty members with the necessary skills to effectively use ICT tools in their teaching. The college incorporates online classes into its daily class routine, assigning specific slots to each faculty member. These classes are conducted on platforms such as Google Meet, Google Classroom, Zoom and others. Additionally, teachers are allocated specific classes where they use ICT tools. Furthermore, the college has a well-developed digital education system that enables teachers to conduct online classes, share study materials and video tutorials, assign homework and collect submissions seamlessly through an online portal.

Extended Profile

1.Programme

1.1 330

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

920

Number of students during the year

File Description	Documents
Data Template	View File

2.2

403

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

31

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 330

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 920

Number of students during the year

File Description	Documents
Data Template	View File

2.2 403

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	21.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the curriculum prescribed by the parent university and implements mechanisms to ensure its effective delivery.

- **Academic Calendar:** Meticulously prepared by the IQAC integrating both curricular and co-curricular activities to ensure a holistic learning experience.
- **Class Routine:** A comprehensive master timetable is prepared at the start of each session to ensure organised classroom activities.
- **Induction Programme:** To familiarize newly admitted students with the internal and external evaluation processes, and overall academic environment.
- **Bridge Course:** Designed to bridge the gap between the knowledge acquired in previous courses and the knowledge required for the current academic programme.
- **Teachers' Diary:** To ensure the timely completion of the

curriculum, teachers prepare a detailed teaching plan for each topic in the syllabus.

- **Curriculum Transaction:** (a) **Experiential Methods:** Practical, projects, field trips and excursions.(b) **Participative Methods:** Seminars, group discussions, workshops and classroom interactions.(c)**Problem-Solving Methods:** Home assignments, quizzes and class tests.
- **Innovative Teaching Methodologies:** The curriculum delivery is further enhanced through the use of ICT tools, displaying movies, study materials/notes, inter-departmental faculty exchange and team teaching.
- **Approaches for Exceptional Learners:** (a) **Slow Learners:** The slow learners are supported through remedial teaching, tutorials, special notes, free library books, parent-teacher meetings, home visits, counseling, mentoring and motivational talks to help them improve.(b)**Advanced Learners:** The advanced learners are encouraged to excel further through special assignments, exposure to state and national competitive examinations, motivation to pursue higher studies, participation in quizzes and debates, and academic talks delivered by invited resource persons.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a key feature of the institution. The academic calendar is prepared keeping in view the learning outcomes of each course in the curriculum, providing a well-defined timelines for continuous internal assessment.

- **Display of POs and COs:** The academic calendar includes the Induction Programme to familiarize newly admitted students with the Programme Outcomes (POs) and Course Outcomes (COs).
- **Internal Assessment Procedure:** The academic calendar highlights components of internal assessment such as class test, home assignment, quiz and sessional examination..
- **Evaluation of Performance:** (a) Class Tests/Unit Tests,

Home Assignments, and Quizzes: Definite timelines are set to assess students' conceptual understanding of the delivered content. (b) Seminars, Group Discussions, and Classroom Interactions: Scheduled to ensure active student engagement in the teaching-learning process (c) Hands-on Activities: Definite timelines are set for projects, field trips, practical and educational tours to emphasize the practical relevance of acquired knowledge.

- **Sessional Examination:** The academic calendar sets a clear timeline for sessional examinations to assess students' comprehension of a course and identify areas for improvement.
- **Mentoring:** The academic calendar includes a structured timeline for mentoring of students in different academic and non-academic issues to ensure successful completion of the programme.
- **Other Activities:** (a) **Extension Activities:** Incorporated into the calendar to sensitize students to various social issues. (b) **Observance Days:** National and international days of significance are integrated to provide diverse learning experiences. (c) **Co-curricular Activities:** Special timelines are set for cultural, sports and literary events to promote overall student development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kampurcollege.ac.in/upload/agar_docc/1734591256.pdf

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

452

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

452

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by Gauhati University promotes tolerance, respect for all cultures, and combats discrimination based on caste, creed, religion, and gender, while integrating crosscutting issues like gender, climate change, environmental education and human rights.

- **Professional Ethics:** Topics pertaining to professional ethics are the subject of Philosophy, English, Political Science and Education.
- **Gender:** Several Political Science and Education courses effectively address issues of gender inequality. Additionally, parts of the English curriculum encourage students to challenge societal norms and stereotypes.
- **Human Values:** The curriculum addresses topics like as liberty, discrimination, culture, tolerance for racial variety, justice and equality. This is particularly evident in some of the core and elective courses in Assamese, Education, Philosophy, Hindi and English. In some Political Science courses, the topics of human rights, citizen duties and obligations, etc., are deeply embedded.
- **Environment and Sustainability:** All FYUGP undergraduate students must take an Environmental Studies course in their first semester to raise awareness of environmental issues, sustainability and development. Papers like Environmental Education and Environmental Geography and Disaster Management explore the symbiotic relationship between humans and nature, presented by the Department of Education. The N.S.S. and N.C.C. promote environmental protection through tree plantation drives, extension activities and outreach programs. Social activities such as Health and Hygiene Awareness Programs, Voter Awareness

Programs, Blood Donation Camps, etc. are organised by various cells and committees in close coordination with the IQAC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

363

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kampurcollege.ac.in/feedback_reports.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognises that students come from diverse academic backgrounds, possess varying academic capabilities and require different levels of academic attention. To address these diverse needs, students are identified as either slow learners or advanced learners based on their performance in classroom interactions, home assignments, quizzes and sessional examinations. Tailored strategies are then implemented to support their academic growth effectively.

Strategies for Slow Learners:

- **Induction Programme:** Conducted at the beginning of the session to ease the transition into academic life.
- **Bridge Courses:** Organized by departments to help fill knowledge gaps.
- **Remedial/Tutorial Classes:** Additional support is provided to strengthen understanding of subjects.

- **Access to Free Library Books:** Facilitates easier access to learning materials.
- **Class Notes:** Arranged and distributed for better comprehension of the curriculum.
- **Mentoring:** Individual and group mentoring sessions are held to provide personalised guidance.
- **Parent Meetings:** Conducted to strategise and collaborate on the student's improvement.
- **Home Visits:** Faculty members visit homes to better understand and address student challenges.

Strategies for Advanced Learners:

- **Special Home Assignments:** Designed to challenge and enhance their understanding.
- **Encouragement to use Advanced Resources:** Students are motivated to consult reference books, e-books, journal articles, etc.
- **Research and Presentations:** Encouraged to write academic papers and make presentations in seminars.
- **Participation in Academic Events:** Motivated to take part in debates, conferences and workshops.
- **Guest Lectures and Academic Talks:** Organised by inviting resource persons to enrich their learning experience.

File Description	Documents
Link for additional Information	https://kampurcollege.ac.in/upload/agar_docc/1735187138.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
920	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strives to enhance the learning experience through various student-centric teaching-learning methodologies. These approaches transform students from passive recipients of knowledge into active and engaged stakeholders, fostering confidence and enthusiasm for learning.

Problem-Solving Methodologies

- **Class Tests and Quizzes:** Conducted regularly to reinforce knowledge and monitor progress.
- **Home Assignments:** Designed to assess students' understanding in specific subject areas.
- **Classroom Interactions:** Students are encouraged to actively participate in classroom discussions.

Participative Learning

- **Seminar Presentations:** Students write academic papers and present them in seminars.
- **Group Discussions:** Group discussions are held on course content.
- **Workshops and Seminars:** Students are encouraged to participate in workshops and seminars at institutional or external levels.
- **Extension and Outreach Programmes:** Initiatives to involve students in addressing social issues and raising awareness.
- **Co-curricular Activities:** Opportunities to develop diverse skills beyond academics.

Experiential Learning Methods

- **Project Work:** Departments assign projects to connect

theoretical knowledge with real-world applications.

- **Field Visits and Educational Tours:** Organised by departments to provide practical exposure.
- **Practical Work:** Curricula include hands-on components to deepen understanding of concepts.

Others

- To further enrich the learning experience, faculty members are encouraged to use ICT tools, display movies, provide study materials and notes, participate in inter-departmental faculty exchanges and engage in team teaching. The institution also integrates blended teaching methods to enhance learning outcomes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1734684942.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To strengthen the imparting of courses through blended mode, faculty members use ICT tools like Digital Classroom. Although the college does not have adequate number of digital classrooms yet the faculties utilize the existing ones to conduct classes. The faculties on different occasions use available online platforms like YouTube, Zoom, Google Meet, Google Classroom, Google Forms, WhatsApp groups etc. to impart teaching, provide study-materials etc. Thus, the faculty members use ICT-enabled tools for the effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

336

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the evaluation guidelines set by the parent university and implements mechanisms to ensure a transparent and robust internal assessment process.

Internal Assessment Policy

- In the CBCS system, 20% of the total course marks are allocated for internal assessment, with 50% of this dedicated to sessional examinations. The remaining 50% is further divided, with 30% allocated for home assignments and 20% for attendance.
- In the FYUGP system, 40% of the total course marks are allocated for internal assessment. Of this, 50% is assigned to sessional examinations, while the remaining 50% is distributed as follows: 30% for home assignments, 25% for class tests/quizzes, 25% for seminars/group discussions and 20% for attendance.

Comprehensive Assessment Approach

- The college uses continuous assessment, including class/unit tests, quizzes, home assignments, group discussions, seminars and presentations, to help students prepare for end-semester examination.

Academic Calendar

- An academic calendar outlines all internal assessment components with clearly defined timelines for timely evaluations.

Use of Rubrics

- Grading rubrics, detailing evaluation criteria and weightage for each unit, are provided to students in advance for clarity and transparency.

Question Paper Design

- Sessional examination papers follow a format similar to final examination.

Evaluation Process

- Answer scripts are evaluated within 7 days of the end of examination.
- Students are given opportunity to review their scripts.
- Special accommodations are provided for Children with Special Needs.

Grievance Redressal Mechanism

- Appeals regarding internal assessments are addressed by the Grievance Redressal Committee within 7 days.

Submission of Marks to the University

- Internal assessment marks are compiled and submitted to the university for final result declaration.

File Description	Documents
Any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735260221.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is committed to addressing student grievances in a timely and efficient manner. Here are the key mechanisms to ensure transparency and resolution of concerns:

- **Designated Cell:** A Students' Grievance Redressal Cell, led by a convener, is responsible for addressing all examination-related grievances.
- **Grievance Mechanism Communication:** The procedures and mechanisms for handling grievances related to internal assessments are communicated through various channels, starting from the centrally organized student orientation to individual teacher-level interactions.
- **Attendance Monitoring:** Since attendance contributes to internal assessments, attendance records are regularly displayed on departmental notice boards or directly communicated to students. Students are provided adequate time to request attendance concessions, provided the grounds are valid and supported by the necessary documentation.
- **Transparency in Assessment:** To ensure transparency, evaluated answer scripts of sessional exams, project reports and other assessments are shared with students. Any grievances or discrepancies in marks can be directly addressed with the concerned teacher.
- **Escalation Process:** If a grievance remains unresolved, students can escalate their concerns to their mentor or the Head of the Department (HoD).
- **Special Consideration:** The college provides special attention to students who are unable to appear for internal examinations due to medical emergencies or other valid reasons, ensuring they are given an opportunity to make up for missed assessments.

File Description	Documents
Any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735264096.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The faculty members of each department are responsible for framing the Course Outcomes (COs), while the IQAC formulates the Programme Outcomes (POs).

To ensure easy access, all POs and COs are uploaded to the college website for the benefit of both students and faculty. Additionally, each department displays the POs and COs prominently on flex boards. The IQAC facilitates the dissemination of POs and COs through various platforms and activities.

Students are introduced to the POs and COs during the induction program conducted at the beginning of the academic session. Furthermore, faculty members integrate discussions of POs and COs into their regular teaching, reinforcing their significance to foster a clear understanding among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kampurcollege.ac.in/upload/course_outcome/1735275624.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a structured mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). The results of this assessment are used as feedback to enhance the teaching-learning process.

The academic committee is responsible for framing the broad policy guidelines for the assessment and evaluation of POs and COs. The evaluation process is carried out at both the departmental and central levels:

- **Departmental Level:** Each department analyses the results of its students and assesses their performance in various activities, including class tests, assignments, quizzes, presentations, seminars, co-curricular and extracurricular

activities.

- **Central Level:** A statistical analysis is conducted centrally, focusing on results and students' progression.

The findings are discussed in various forums, such as the IQAC, the Academic Committee and meetings of Heads of Departments (HoDs). These discussions lead to actionable strategies to integrate feedback into the system effectively.

The institution's policy document for evaluating POs and COs is provided as additional information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kampurcollege.ac.in/upload/agar_docc/1735267998.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kampurcollege.ac.in/upload/iqac/1734770409.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.0**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The impact of extension activities in fostering holistic development among students is profound and far-reaching. These initiatives extend beyond the classroom, equipping students with a diverse set of competencies essential for becoming socially responsible individuals. By engaging with their communities, addressing real-world challenges, and embracing diversity, students contribute to the creation of a more empathetic, sustainable, and ethical society. Through these activities, educational institutions play a pivotal role in shaping well-rounded individuals who possess not only knowledge but also the values and skills necessary for personal growth and societal progress.

Holistic development encompasses intellectual, physical, emotional, social, and ethical growth. Extension activities provide practical, real-world opportunities that nurture this broad spectrum of development, bridging academic learning with meaningful societal contributions.

The College has been at the forefront of promoting holistic development through its diverse execution units, including the NCC, NSS, various cells, committees, and academic departments. These units empower students to act as catalysts for the holistic progress of the neighboring community.

The college regularly initiates innovative programs that engage people from all walks of life. In its agricultural, multicultural context, these activities have a substantial and far-reaching impact, fostering positive change across the community and society at large.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735235557.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

866

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a well-developed infrastructure and a range of physical facilities that effectively support the teaching and learning process.

- The number of classrooms is sufficient to accommodate the daily class schedules, and practical and laboratory spaces**

are also adequate to meet the specific academic needs.

- The library is well-stocked and meets the demands of the student body.
- In terms of administrative facilities, the college has a separate administrative building, though it is somewhat limited in capacity to fully meet the growing needs.
- Each department is equipped with well-established departmental rooms along with a Teachers' Common Room, and there is a shared conference room for all Academic Staff.
- The campus also features advanced ICT infrastructure, including a Digital Classroom, Computer Learning Center, and Browsing Center, enhancing both teaching and learning experiences.
- In addition, the college provides various student welfare facilities, such as a canteen, separate common rooms for boys and girls, and designated bicycle and bike stands.

These amenities reflect the institution's commitment to fostering a conducive learning environment and ensuring the well-being of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734160448.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive facilities for sports, games, and cultural activities, meeting all necessary requirements.

- **Cultural Activities:** The college auditorium, with a seating capacity of approximately 500 people, hosts cultural programs and events. Facilities such as a harmonium, tabla, and sound system ensure the smooth execution of these activities.
- **Indoor Sports:** The college has an Indoor Stadium with courts for badminton and table tennis, accessible to both faculty and students.
- **Outdoor Sports:** A spacious playground located in front of the college serves as the venue for regular outdoor sports and games.

- **Specialized Sports Facilities:** Students, both male and female, have access to volleyball, basketball, and kabaddi courts, enabling day-and-night practice sessions.
- **Fitness and Wellness:** The college promotes physical well-being through a gymnasium and yoga facilities, in collaboration with the Kampur Fitness Club and the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Kampur.

These comprehensive sports, fitness, and cultural amenities significantly enhance the overall student experience, encouraging physical fitness, creativity, and a balanced lifestyle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734433307.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Kampur College Library serves as a hub of knowledge for the institution, housing a collection of over 17,467 books along with a diverse range of reading materials such as dictionaries, encyclopedias, novels, journals, periodicals, newspapers, and Ph.D. theses.

The facilities of the library includes Circulation Section, Stack Area, Teachers Reading Room, Student Reading Room, Reference Section, Reprographic Section, Museum and Archive Spaces, Browsing Centre, etc.

The library is partially automated using KOHA (ILMS on Cloud-based Service) software, enabling efficient data entry, circulation, cataloging and OPAC (Online Public Access Catalog) services. It is also a member of INFLIBNET, granting access to an extensive range of digital resources, including e-books and e-journals under the N-List Consortia. Additionally, the library provides digital services through DSPACE software, offering access to a variety of digital materials.

To enhance the learning experience, the library features Wi-Fi connectivity and LAN facilities in the browsing center. With its rich collection of resources, advanced digital services and user-friendly infrastructure, the Kampur College Library plays a pivotal role in strengthening the academic growth of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kampurcollege.ac.in/upload/agar_docc/1734169317.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities are well-equipped to meet the diverse needs of students, faculty, and administrative staff. A total of 27 computers are dedicated to student use, with an additional 8 allocated for administrative tasks and 10 provided to faculty members for research and academic purposes. The college also offers students access to IT resources through a Computer Lab cum Computer-Learning Centre and a Web Browsing Centre located in the Kampur College Library, both equipped with Wi-Fi and LAN connectivity.

The IT and Purchase Committees work collaboratively to procure necessary resources based on recommendations from teaching departments and the administrative office. Regular maintenance is conducted for all computers and electronic equipment, with non-repairable systems being responsibly disposed of. The IT Committee maintains a comprehensive stock register of the college's IT infrastructure and ensures the timely upgrading of resources as needed.

Since the 2017-18 academic session, the campus has been equipped with a high-speed internet connection offering bandwidth exceeding 50 Mbps. This connectivity supports academic, research, and administrative activities while also benefiting the student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1734520611.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.64

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities

The college's Construction Committee oversees major construction and renovation projects, ensuring that campus infrastructure aligns with the institution's needs. The Purchasing Committee collects requirements from various departments, centers, and

administrative offices, consolidating these inputs to prepare a comprehensive budget for the upcoming academic session.

Maintenance of Academic Facilities

The Academic Committee manages classroom infrastructure, including blackboards, smartboards, ICT-enabled tools, and seating arrangements. Each year, the Librarian compiles a list of required books based on inputs from the Heads of Departments (HODs). The Library Committee facilitates necessary purchases, ensuring the library remains well-equipped to meet academic demands.

Maintenance of Sports Facilities

The Sports Committee oversees the management of the college's sports facilities, including badminton, volleyball, and table tennis courts. The secretaries of KCSU, along with the teacher-in-charge of indoor and outdoor games, coordinate and organize various sports activities for both internal and external competitions.

Student Support and Welfare

Several sub-committees, centers, and cells are dedicated to promoting student welfare and overall well-being. These include the Canteen Committee, Anti-Ragging Committee, Students' Grievance and Redressal Cell, Student Welfare Cell, Career Counseling and Placement Cell, and Health Awareness and First Aid Cell. Each of these groups plays a vital role in offering timely support and assistance to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735060449.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

640

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sites.google.com/view/computerlearningcentre/kampur/home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Kampur College Students Union (KCSU) comprises ten secretaries elected annually through a general election conducted as per the recommendations of the Lyngdoh Commission. Once elected, the union members actively participate in various college activities and adhere to the guidance of the Principal and faculty members during events, celebrations, and observances.

The administration collaborates closely with the student union, involving them in multiple cells and committees to ensure their

active contribution. These include National Cadet Corps (NCC), National Service Scheme (NSS), Women's Cell, Students' Grievance Redressal Cell, Anti-Ragging Cell, Canteen Management Cell, Gender Sensitization and Internal Complaints Cell, Health Awareness and First-Aid Cell, Students' Welfare Cell, Students' Guidance and Counseling Cell, Campus Beautification and Cleanliness Cell, Disaster Management Cell, Minority Cell, Scheduled Tribe/Scheduled Caste (ST/SC) Cell and Other Backward Classes (OBC) Cell.

The KCSU plays an integral role in organizing events such as College Week, Freshers' Social, Saraswati Puja, Teachers' Day, speech competitions, Republic Day celebrations, and the publication of the college magazine. Additionally, they assist the various cells in hosting events designed to enhance students' skills and capacities, thereby fostering an environment of growth and inclusivity.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/cell.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

354

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kampur College was established to reconnect former students and contribute to the college's overall development. Registered under the Societies Act XXI of 1860, the association actively supports the execution of the college's plans and policies, adhering to a structured bylaw designed to achieve specific goals.

The association plays a vital role in organizing and collaborating on various programs and activities within the college. It also supports the institution by facilitating the introduction of add-on courses and promoting college events at regional, state, and national levels through print and online media.

Committed to the well-being of Kampur College, the Alumni Association provides financial assistance to departments for development projects, donates essential items, and has contributed significantly by constructing a new car, bike, and cycle stand for teachers and students. Their continuous efforts greatly enhance the college's growth and reputation.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735121922.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The Vision and Mission of Kampur College are set to

empower the socio- economically backward section of the entire southern part of Nagaon District of Assam through quality and value based education. Vision and Mission reflect the distinctive characteristics of the institution.

- The college thrives to address the educational, social, cultural and economic needs of the society through innovative actions, plans and policies. The Governing Body, the Principal and IQAC work together towards designing institutional policy in sync with the vision and mission of the college. The principal forms different committees under the convenorship of teachers to implement the plans and policies.
- Administrative and academic affairs such as admission, academic coordination, conduct of examinations, research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility etc. are governed by empowering different committees such as Admission Committee, Academic Committee, Construction Committee, Purchase Committee, Library Committee, Examination Committee as well as students' union.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/mission&vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college follows practice of decentralization and promotes a culture of participative management by involving different stakeholders at different levels of management and administration.
- In administrative affairs decentralization and participative management is exercised through empowering different committees such as G.B, Principal, IQAC, Purchasing Committee, Construction Committee, Library Committee etc.
- The governing body is the apex body which plays an

important role in overall decision making. The body has representatives from different stakeholders, such as the principal, teachers, non-teaching staff, guardian members and academicians nominated from the affiliating university.

- Decentralization and participative management in academic affairs are done through providing autonomy to Academic Committee, Admission Committee, Examination Committee, Routine Committee etc. These committees look after the academic aspects of the institution such as teaching-learning, examination and evaluation.
- The senior most faculty of the college is appointed as the vice principal who specially supervises different academic activities. Head of the departments (HODs) are responsible to look after the day to day academic matters of their respective departments. The non scholastic activities are done with the help of teacher-in-charges and secretaries from students' union.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/cell.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns seamlessly with the vision and mission of the college, focusing on quality enhancement across key domains such as curricular implementation, teaching-learning processes, research, collaboration and extension activities, academic and infrastructural facilities, student support and progression activities, the internal quality assurance system, governance, leadership and management, and institutional values and best practices. These objectives are realised through the following initiatives:

- **Curricular Implementation:** The college ensures structured curricular implementation through induction programs, bridge courses, master class routines, and academic calendars, which include scheduled curricular and co-curricular activities.

- **Teaching-Learning Methodologies:**
 - **Problem-Solving Methods:** Approaches such as home assignments, class tests, and quizzes are adopted to foster analytical thinking.
 - **Participative Methods:** Activities like seminars, group discussions, presentations, and classroom interactions are utilized to promote collaborative learning.
 - **Experiential Methods:** Techniques such as project work, field trips, and practical sessions are employed to provide hands-on learning experiences.
- **Research and Collaboration:** Faculty members are encouraged to engage in academic writing and research publications. Various cells and departments are motivated to undertake collaborative initiatives by establishing Memoranda of Understanding (MoUs).
- **Internal Quality Assurance:** The Internal Quality Assurance Cell (IQAC) conducts periodic reviews of institutional practices to ensure continuous quality enhancement in all aspects.

This strategic and systematic approach ensures the effective deployment of the perspective plan, fostering a culture of excellence and innovation within the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kampurcollege.ac.in/persp.%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

The college formulates perspective plans and policies aligning with its mission and vision to ensure a structured, safe and

inclusive learning environment.

Administrative Setup

- **Governing Body (GB):** The apex decision-making authority, comprising the President, the Principal (Secretary), the Vice-Principal, two university nominees, two teacher representatives, one non-teaching staff member, the Librarian, and three student guardian members (one female).
- **Office of the Principal:** Includes a Head Assistant, Senior and Junior Assistants, Grade IV employees, and Laboratory Bearers, playing a critical role in administration and daily operations.
- **Library:** Managed by the Librarian, Assistant Librarian, and other staff, it serves as a vital academic resource for students and faculty.
- **IQAC:** Collaborates with various committees to ensure effective functioning and continuous quality enhancement of the institution.

Appointment and Promotion

The college strictly follows the norms and guidelines of the University Grants Commission (UGC) and the State Government for the appointment and promotion of teaching and non-teaching staff.

Service Rules

The college operates under the Directorate of Higher Education (DHE), Government of Assam. The college adheres to the rules of the affiliating university for all academic purposes and follows UGC and Government of Assam service rules.

- **Principal:** The highest authority, responsible for overseeing administrative and academic matters.
- **Vice-Principal:** Typically the senior-most teacher, managing academic and non-academic activities.
- **Head of the Department (HoD):** Assigned to Associate Professors on a rotational basis for three years. In the absence of an Associate Professor, the role is entrusted to the senior-most faculty member in the department.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735017966.pdf
Link to Organogram of the Institution webpage	https://kampurcollege.ac.in/Organogram%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff:

- **Admission Benefits:** The institution provides admission benefits to the eligible wards of employees.
- **Teaching Staff Mutual Fund:** Formed in 2011, the fund allows members to take emergency loans of up to Rs. 2 lakhs at a low interest rate.
- **Teachers' Common Room:** A well-furnished common room for teachers with amenities like projector, indoor games and an attached washroom.
- **Parking Facilities:** Adequate parking space is provided within the college campus.
- **Central Library:** The college's central library offers a separate reading room for faculty members and allows them

to borrow books.

- **Financial Assistance for Medical Conditions:** In case of serious medical conditions, both the college and its stakeholders provide substantial financial assistance.
- **Internal Complaints Committee (ICC):** An ICC is constituted as per government regulations to address staff grievances.
- **Yoga Classes:** Yoga classes are conducted to promote physical, mental and emotional well-being of employees.
- **Leave for Parent Organization Meetings:** Teaching and non-teaching staff are granted leave to attend meetings of their respective parent organizations.
- **Representation in Governing Body:** Both teaching and non-teaching staff have adequate representation in the college's governing body.
- **Leave:** All members of the college can avail different leaves as per government rules, including Maternity Leave, Child Care Leave, Study Leave, etc. Teaching and non-teaching staff are granted duty leave to attend professional development programmes.
- **Emergency Kits:** The college provides basic emergency medical care to its staff, including bandages, tablets, and other first-aid supplies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal Procedures of the institution includes:

- **Teacher's Self-Appraisal:** Teachers are required to submit an annual self-appraisal report to the IQAC, providing insights into their performance and showcasing continuous professional development. This performance appraisal plays a key role in the Career Advancement of teachers. If there is a scope for improvement on the part of the teacher, they are encouraged to upgrade themselves. The departments are also required to submit annual departmental appraisal report. The IQAC then assesses the reports submitted by both faculty and departments and conducts Academic Audit.
- For non-teaching employees, Annual Confidential Reports are certified by the principal and submitted to the office of the Director of Higher Education, Government of Assam, for their placement and promotion. Additionally, the IQAC collects self-evaluation reports from the non-teaching staff and assesses them for potential improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

Institution conducts both internal and external financial audits on a regular basis. It also follows the local audit procedure as per requirement. The governing body and the principal closely monitor the income and expenditure of the college.

External Audit:

- External audit is done by the auditor general of Assam, through the office of director of higher education of Assam.
- External auditors are appointed by the state government and such audits are done in-situ.

Internal Audit:

- Internal audit is done at the end of every financial year through a chartered accountant appointed by the college authority.
- Auditors cross verify all the income sources of the college along with the different collection of fees.
- Proper procedure for any purchases is adopted regularly.
- The institution has a purchase committee for this purpose. Quotations are called for and prices are compared with the money receipts or vouchers.
- Voucher-based payments are verified based on supporting documents and bank reconciliation statements.
- Related bank transactions are checked and verified thoroughly.
- Any form of discrepancy is discussed with the management.
- All financial transactions are accounted based on financial statements like cash books, balance sheets and income and expenditure accounts for the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.60012

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows definite procedure and strategies for mobilization and optimal utilization of funds and resources.

Mobilization of Funds

- The college strives to mobilise funds from various agencies for augmentation of administrative and academic infrastructure. Mostly the local public representatives are approached for LAD (Local Area Development) fund. The state government also provides funds from time to time for excursion etc.
- At the time of admission, a nominal fee is collected from students for the development of academic facilities.
- The college also generates funds through student admissions to various self-financing courses and KKHSOU.
- The faculty members at individual and departmental level, strives to mobilize funds from various funding agencies.

Utilization of Resources

- The governing body, the principal, along with the associated bodies like purchase committee, budget committee, construction committee, etc., look after the financial management of the college. They chalk out the strategies for optimal utilisation of fund and resources.
- The salary of the contractual staff, augmentation of physical and academic facilities, etc. are met through the

fund generated internally from the various sources, especially from fees of students' admission into different courses. Moreover, different programmes are organised for teaching, non-teaching and students to enrich abilities and competencies in their respective areas.

- The expenditure incurred for different purposes are supported by original vouchers. Items are purchased after comparing at least three quotations of different farms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in ensuring quality enhancement of the college. Its contributions include:

- Academic calendar is meticulously prepared by the IQAC integrating both curricular and co-curricular activities to ensure a holistic learning experience.
- A comprehensive master timetable is prepared at the start of each session to ensure organised classroom activities.
- Induction programme is conducted to familiarise newly admitted students with the internal and external evaluation processes, and overall academic environment.
- Bridge courses are designed to bridge the gap between the knowledge acquired in previous courses and the knowledge required for the current academic programme.
- To ensure the timely completion of the curriculum, teachers prepare a detailed teaching plan for each topic in the syllabus.
- Mentoring of students in different academic and non-academic issues is institutionalised.
- The IQAC regularly reviews teaching-learning methodologies.
- Special care is taken for slow learners through remedial teaching, home visits, class notes and parent-teacher meet.
- The college website is regularly updated, and all notices are promptly uploaded.

- Self-appraisals of teaching and non-teaching are collected and analysed.
- Departmental appraisal report is collected and analysed.
- Conducted NAAC assessment, NIRF, AISHE, Green Audit and Submitted AQAR.
- Academic and administrative is conducted.
- Feedback from students on the curriculum and teaching is systematically collected and reviewed.
- Different programmes like Mother Tongue Day, Yoga Day, Independence Day, Lachit Divas, Martyrs' Day and Teacher's Day, etc are organised for fostering a sense of pride in our historical and cultural roots.
- FDP organized on Presentation Skills in a Classroom.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735037134.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Processes and Methodologies by IQAC

Teaching-Learning Process

- The teaching-learning process undergoes regular review to ensure its effectiveness.
- Annual academic audits are conducted to document growth across various activities.
- Feedback from stakeholders is systematically collected and analysed to identify areas for improvement.
- IQAC holds regular meetings with the academic committee to monitor curriculum delivery, course progress and student performance.
- Teachers are encouraged to adopt innovative methodologies, including the use of ICT tools, film screenings, distribution of learning materials, team teaching and faculty-student exchange programs to enhance curriculum delivery.
- Emphasis is placed on the preparation of teaching plans to ensure timely completion of courses.

- Submission of departmental appraisal reports is mandated for evaluating departmental activities.

Academic Infrastructure

- Infrastructure development, especially in ICT facilities, is prioritized to enhance learning experiences and academic outcomes.

Learning Outcomes

- Learning outcomes for different courses are assessed through continuous internal evaluations using problem-solving, participative and experiential learning approaches.

Add-On Courses

- Certificate and diploma courses in life skills, communication skills, computing skills and soft skills are introduced to promote skill development, employability and entrepreneurship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kampurcollege.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception in 1968, the college has upheld the principle of co-education, fostering an inclusive and equitable environment that promotes gender sensitivity and empowers students through various initiatives:

- **Women's Cell Activities:** Celebrates International Women's Day annually with talks, seminars, workshops, essay and poster competitions, film screenings and outreach activities to raise gender awareness.
- **Equitable Representation:** Ensures balanced gender representation by nominating male and female faculty to external and internal committees like ACTA, Governing Body, Cells and Committees.
- **Inclusive Participation:** Encourages active participation of all genders in academic, cultural and extracurricular activities.
- **Anti-Harassment Policy:** Maintains zero tolerance for harassment with a clear grievance redressal mechanism.
- **Self-Defense Course:** Offers an add-on self-defense course for students.
- **Support for Female Students:** The Student Secretary and Teacher-in-Charge of the Girls' Common Room address female students' safety and comfort.
- **Female-Friendly Amenities:** Provides a common room and separate restrooms for female students. Female staff is also provided with separate washrooms.
- **Gender Sensitization:** Operates the Gender Sensitization

and Internal Complaints Cell to prevent and address gender-related issues.

- **Gender-Specific Events:** Organizes exclusive sports and cultural activities for female students during Annual College Week.
- **Mentorship:** Designates mentor teachers to provide personalized support for students' personal, academic and psychological concerns.
- **Outreach Programmes:** Conducts programs to promote women's education and gender equality in nearby communities.
- **Campus Security:** Provides a comprehensive CCTV monitoring system for a safe and secure environment.

These initiatives underscore the college's commitment to foster a progressive, inclusive and supportive academic environment.

File Description	Documents
Annual gender sensitization action plan	https://kampurcollege.ac.in/upload/agar_docc/1734949573.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kampurcollege.ac.in/upload/agar_docc/1735225560.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Kampur College adopts a blend of traditional and modern

approaches to manage various waste efficiently. These include:

Solid Waste Management: The college utilizes separate dustbins for biodegradable and non-biodegradable solid waste segregation. Biodegradable waste is processed in the vermicomposting unit, ensuring eco-friendly disposal and composting.

Liquid Waste Management: Wastewater undergoes treatment through a decentralized system to minimize pollutants before discharge. Additionally, rainwater harvesting and the reuse of treated water for gardening and other non-potable purposes are actively practiced.

Biomedical Waste Management: Biomedical waste, including sharps and used medical supplies, is carefully segregated and disposed of in compliance with government regulations through authorized agencies.

E-Waste Management: Electronic waste is collected through dedicated bins and regular drives, with disposal handled by certified recyclers to ensure safe and sustainable management.

Waste Recycling System: Recycling initiatives include composting biodegradable waste and repurposing materials like paper, plastics, and metals through partnerships with recycling vendors. Students and staff are actively engaged in promoting recycling and resource conservation.

Hazardous Chemicals and Radioactive Waste Management: As an arts college, hazardous chemicals and radioactive waste are not produced. However, proactive measures are in place to ensure proper scientific disposal should such waste arise.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://kampurcollege.ac.in/upload/aqar_docc/1734803088.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

**harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college implements several initiatives to foster an inclusive environment that embraces various forms of diversity. These include:

- **Linguistic Inclusiveness:** Teachers use bilingual or multilingual teaching methods to facilitate better communication with students, enhancing their academic performance.
- **Cells and Committees:** Teachers, employees and students are allowed to form associations such as the ST/SC Cell, Minority Cell and OBC Cell to address and discuss their specific concerns.
- **Cultural Inclusiveness:** Students are encouraged to showcase India's diverse cultures, including the unique traditions of the Northeast, during events such as the annual cultural rally, college week, Foundation Day, Youth Conclave and Freshmen's Social.
- **Socio-Economic Inclusiveness:** The college actively promotes scholarships provided by Central and State governments, ensuring financial assistance is accessible to students from diverse socio-economic backgrounds.
- **College Week Events:** Events during the annual college week are organized to celebrate and showcase the traditions and rituals of various cultures
- **Harmony Towards Communal and Other Diversities:** Various campus events promote inclusivity and communal harmony. The college regularly celebrates Rongali Bihu with traditional Bihu Geet (songs) and Bihu Naach (dance).
- **Equal Opportunities:** The college strictly adheres to government reservation policies for admissions and appointments. It also maintains a gender-neutral environment, ensuring equality for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives to instill the values of responsible citizenship among students and employees, as reflected in the Constitution of India:

- The Fundamental Rights and Duties enshrined in the Constitution are made accessible on the college website.

- Students are encouraged to exercise their right to vote during college elections.
- Students and staff are obliged to abide by their constitutional duties, including showing respect for the national flag and anthem during Independence Day, Republic Day and other college events.
- The college ensures that education is imparted to all students without discrimination based on any form of diversity.
- Webinars, talks, seminars, workshops and competitions are organized on topics related to constitutional rights, duties and citizen responsibilities.
- Events are held to commemorate significant national and international occasions and individuals, promoting constitutional values.
- During induction programs at the start of the academic session, students are oriented about their rights, duties and the expectations of a responsible citizen.
- Codes of conduct are compiled in separate handbooks for teachers, students and employees, outlining the expected behavior and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes

A. All of the above

for students, teachers,
administrators and other staff 4.
Annual awareness programmes on Code of
Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals on campus. These celebrations include:

International Events

- International Women's Day (8th March): Organized annually with talks and seminars on gender issues, featuring resource persons from fields such as social sciences and gender studies.
- World Environment Day (5th June): Activities include seminars, talks, tree plantation drives and competitions like essay writing and poster making.
- International Yoga Day (21st June): Celebrated with yoga sessions to promote self-discipline and well-being.
- Other Observances:
 - Events like World Anti-Tobacco Day, World AIDS Day and World Health Day are marked with relevant activities.

National Events

- Republic Day and Independence Day: Celebrated with flag hoisting and various programs. The "Azadi Ka Amrut Mahotsav" was inaugurated to mark the 75-week countdown to

75 years of India's Independence

- **Other National Observances:** Teachers' Day, NSS Day, NCC Day and Sanskrit Divas are celebrated with enthusiasm.

Festivals

- **Saraswati Puja:** Celebrated with traditional rituals and offerings.
- **Bohag Bihu:** Observed with cultural activities to highlight regional traditions and unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Holistic Development of Students: A Journey of Growth and Excellence

Objectives: 1. To provide students with opportunities to develop their personality, enhance self confidence and build essential life skills such as time management, leadership and decision-making.

2. To stimulate students' creative potential by offering platforms for artistic expression, problem-solving and innovation through various cultural, artistic, and academic extracurricular activities

The Context: The vision of the college is to achieve all-round development of students by combining academic pursuits with a range of other activities.

The Practice: Physical Well-Being, Mental and Emotional Well-Being, Socio-Cultural Development, Political Development, Academic Development.

Best Practice II: Green Ambassadors: Leading The Change

Objectives: 1. To develop leadership qualities among student volunteers by empowering them to lead eco-friendly initiatives and set an example for peers.

2. To encourage the adoption of sustainable habits within the campus community.

The Context:Kampur College recognizes its responsibility to prepare environmentally conscious individuals who can lead by example and contribute to creating a greener future. The "Green Ambassadors: Leading the Change" initiative was born out of this vision to integrate environmental stewardship into campus life.

The Practice: Tree Plantation Drives, Campus Clean-up Campaigns, Waste Segregation Programs, Extension Activities, Awareness Programs

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Making an Inclusive and Empowered Society in Kampur (MIESK)

The geospatial location of Kampur College is distinctive in nature. It is surrounded by hills and rivers and have a wide riverine plain agricultural area providing scope of livelihood to the economically backward people of Kampur. Pertinent point is that the people have been struggling with severe flood damages caused in every year. Apart from the Kampur Municipal (formerly town) area, the entire locality remains downtrodden as well as impoverished. As a higher education institution, Kampur College has the vision to end the backwardness of the entire southern part of Nagaon District of Assam. The mission of the college is to serve the needs of society in general and downtrodden classes in particular- imparting knowledge and developing skills and attitudes and even to inculcate all round values of human being. The college prioritizes community-cantered programs such as literacy drives, awareness programs, camps,

ensuring its impact extends beyond the campus. Scholarships, mentorship programs, and fee waivers are provided to support economically disadvantaged students, fostering equal opportunities and academic inclusivity. Additionally, environmental sustainability initiatives, including tree plantations and waste management campaigns, promote ecological consciousness among students and the surrounding community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the curriculum prescribed by the parent university and implements mechanisms to ensure its effective delivery.

- Academic Calendar: Meticulously prepared by the IQAC integrating both curricular and co-curricular activities to ensure a holistic learning experience.
- Class Routine: A comprehensive master timetable is prepared at the start of each session to ensure organised classroom activities.
- Induction Programme: To familiarize newly admitted students with the internal and external evaluation processes, and overall academic environment.
- Bridge Course: Designed to bridge the gap between the knowledge acquired in previous courses and the knowledge required for the current academic programme.
- Teachers' Diary: To ensure the timely completion of the curriculum, teachers prepare a detailed teaching plan for each topic in the syllabus.
- Curriculum Transaction: (a) Experiential Methods: Practical, projects, field trips and excursions.(b) Participative Methods: Seminars, group discussions, workshops and classroom interactions.(c) Problem-Solving Methods: Home assignments, quizzes and class tests.
- Innovative Teaching Methodologies: The curriculum delivery is further enhanced through the use of ICT tools, displaying movies, study materials/notes, inter-departmental faculty exchange and team teaching.
- Approaches for Exceptional Learners: (a) Slow Learners: The slow learners are supported through remedial teaching, tutorials, special notes, free library books, parent-teacher meetings, home visits, counseling, mentoring and motivational talks to help them improve.(b) Advanced Learners: The advanced learners are encouraged to excel further through special assignments, exposure to state and national competitive examinations, motivation to pursue higher studies, participation in quizzes and debates, and academic

talks delivered by invited resource persons.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a key feature of the institution. The academic calendar is prepared keeping in view the learning outcomes of each course in the curriculum, providing a well-defined timelines for continuous internal assessment.

- **Display of POs and COs:** The academic calendar includes the Induction Programme to familiarize newly admitted students with the Programme Outcomes (POs) and Course Outcomes (COs).
- **Internal Assessment Procedure:** The academic calendar highlights components of internal assessment such as class test, home assignment, quiz and sessional examination..
- **Evaluation of Performance:** (a) Class Tests/Unit Tests, Home Assignments, and Quizzes:Definite timelines are set to assess students' conceptual understanding of the delivered content. (b) Seminars, Group Discussions, and Classroom Interactions:Scheduled to ensure active student engagement in the teaching-learning process (c) Hands-on Activities: Definite timelines are set for projects, field trips, practical and educational tours to emphasize the practical relevance of acquired knowledge.
- **Sessional Examination:** The academic calendar sets a clear timeline for sessional examinations to assess students' comprehension of a course and identify areas for improvement.
- **Mentoring:** The academic calendar includes a structured timeline for mentoring of students in different academic and non-academic issues to ensure successful completion of the programme.
- **Other Activities:** (a) Extension Activities: Incorporated into the calendar to sensitize students to

various social issues. (b) Observance Days: National and international days of significance are integrated to provide diverse learning experiences. (c) Co-curricular Activities: Special timelines are set for cultural, sports and literary events to promote overall student development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kampurcollege.ac.in/upload/aqar_docc/1734591256.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

452

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

452

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by Gauhati University promotes

tolerance, respect for all cultures, and combats discrimination based on caste, creed, religion, and gender, while integrating crosscutting issues like gender, climate change, environmental education and human rights.

- **Professional Ethics:** Topics pertaining to professional ethics are the subject of Philosophy, English, Political Science and Education.
- **Gender:** Several Political Science and Education courses effectively address issues of gender inequality. Additionally, parts of the English curriculum encourage students to challenge societal norms and stereotypes.
- **Human Values:** The curriculum addresses topics like as liberty, discrimination, culture, tolerance for racial variety, justice and equality. This is particularly evident in some of the core and elective courses in Assamese, Education, Philosophy, Hindi and English. In some Political Science courses, the topics of human rights, citizen duties and obligations, etc., are deeply embedded.
- **Environment and Sustainability:** All FYUGP undergraduate students must take an Environmental Studies course in their first semester to raise awareness of environmental issues, sustainability and development. Papers like Environmental Education and Environmental Geography and Disaster Management explore the symbiotic relationship between humans and nature, presented by the Department of Education. The N.S.S. and N.C.C. promote environmental protection through tree plantation drives, extension activities and outreach programs. Social activities such as Health and Hygiene Awareness Programs, Voter Awareness Programs, Blood Donation Camps, etc. are organised by various cells and committees in close coordination with the IQAC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**12**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**363**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers
Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kampurcollege.ac.in/feedback_reports.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

354

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognises that students come from diverse academic backgrounds, possess varying academic capabilities and require different levels of academic attention. To address these diverse needs, students are identified as either slow learners or advanced learners based on their performance in classroom interactions, home assignments, quizzes and sessional examinations. Tailored strategies are then implemented to support their academic growth effectively.

Strategies for Slow Learners:

- **Induction Programme:** Conducted at the beginning of the session to ease the transition into academic life.
- **Bridge Courses:** Organized by departments to help fill knowledge gaps.
- **Remedial/Tutorial Classes:** Additional support is provided to strengthen understanding of subjects.
- **Access to Free Library Books:** Facilitates easier access to learning materials.
- **Class Notes:** Arranged and distributed for better comprehension of the curriculum.
- **Mentoring:** Individual and group mentoring sessions are held to provide personalised guidance.
- **Parent Meetings:** Conducted to strategise and collaborate on the student's improvement.

- **Home Visits:** Faculty members visit homes to better understand and address student challenges.

Strategies for Advanced Learners:

- **Special Home Assignments:** Designed to challenge and enhance their understanding.
- **Encouragement to use Advanced Resources:** Students are motivated to consult reference books, e-books, journal articles, etc.
- **Research and Presentations:** Encouraged to write academic papers and make presentations in seminars.
- **Participation in Academic Events:** Motivated to take part in debates, conferences and workshops.
- **Guest Lectures and Academic Talks:** Organised by inviting resource persons to enrich their learning experience.

File Description	Documents
Link for additional Information	https://kampurcollege.ac.in/upload/aqar_docc/1735187138.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
920	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strives to enhance the learning experience through various student-centric teaching-learning methodologies. These approaches transform students from passive recipients of knowledge into active and engaged stakeholders, fostering confidence and enthusiasm for learning.

Problem-Solving Methodologies

- **Class Tests and Quizzes:** Conducted regularly to reinforce knowledge and monitor progress.
- **Home Assignments:** Designed to assess students' understanding in specific subject areas.
- **Classroom Interactions:** Students are encouraged to actively participate in classroom discussions.

Participative Learning

- **Seminar Presentations:** Students write academic papers and present them in seminars.
- **Group Discussions:** Group discussions are held on course content.
- **Workshops and Seminars:** Students are encouraged to participate in workshops and seminars at institutional or external levels.
- **Extension and Outreach Programmes:** Initiatives to involve students in addressing social issues and raising awareness.
- **Co-curricular Activities:** Opportunities to develop diverse skills beyond academics.

Experiential Learning Methods

- **Project Work:** Departments assign projects to connect theoretical knowledge with real-world applications.
- **Field Visits and Educational Tours:** Organised by departments to provide practical exposure.
- **Practical Work:** Curricula include hands-on components to deepen understanding of concepts.

Others

- To further enrich the learning experience, faculty members are encouraged to use ICT tools, display movies, provide study materials and notes, participate

in inter-departmental faculty exchanges and engage in team teaching. The institution also integrates blended teaching methods to enhance learning outcomes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734684942.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To strengthen the imparting of courses through blended mode, faculty members use ICT tools like Digital Classroom. Although the college does not have adequate number of digital classrooms yet the faculties utilize the existing ones to conduct classes. The faculties on different occasions use available online platforms like YouTube, Zoom, Google Meet, Google Classroom, Google Forms, WhatsApp groups etc. to impart teaching, provide study-materials etc. Thus, the faculty members use ICT-enabled tools for the effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

336

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the evaluation guidelines set by the parent university and implements mechanisms to ensure a transparent and robust internal assessment process.

Internal Assessment Policy

- In the CBCS system, 20% of the total course marks are allocated for internal assessment, with 50% of this dedicated to sessional examinations. The remaining 50% is further divided, with 30% allocated for home assignments and 20% for attendance.
- In the FYUGP system, 40% of the total course marks are allocated for internal assessment. Of this, 50% is assigned to sessional examinations, while the remaining 50% is distributed as follows: 30% for home assignments, 25% for class tests/quizzes, 25% for seminars/group discussions and 20% for attendance.

Comprehensive Assessment Approach

- The college uses continuous assessment, including class/unit tests, quizzes, home assignments, group discussions, seminars and presentations, to help students prepare for end-semester examination.

Academic Calendar

- An academic calendar outlines all internal assessment components with clearly defined timelines for timely evaluations.

Use of Rubrics

- Grading rubrics, detailing evaluation criteria and weightage for each unit, are provided to students in advance for clarity and transparency.

Question Paper Design

- Sessional examination papers follow a format similar to final examination.

Evaluation Process

- Answer scripts are evaluated within 7 days of the end of examination.
- Students are given opportunity to review their scripts.
- Special accommodations are provided for Children with Special Needs.

Grievance Redressal Mechanism

- Appeals regarding internal assessments are addressed by the Grievance Redressal Committee within 7 days.

Submission of Marks to the University

- Internal assessment marks are compiled and submitted to the university for final result declaration.

File Description	Documents
Any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735260221.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is committed to addressing student grievances in a timely and efficient manner. Here are the key mechanisms to ensure transparency and resolution of concerns:

- **Designated Cell:** A Students' Grievance Redressal Cell, led by a convener, is responsible for addressing all examination-related grievances.
- **Grievance Mechanism Communication:** The procedures and

mechanisms for handling grievances related to internal assessments are communicated through various channels, starting from the centrally organized student orientation to individual teacher-level interactions.

- **Attendance Monitoring:** Since attendance contributes to internal assessments, attendance records are regularly displayed on departmental notice boards or directly communicated to students. Students are provided adequate time to request attendance concessions, provided the grounds are valid and supported by the necessary documentation.
- **Transparency in Assessment:** To ensure transparency, evaluated answer scripts of sessional exams, project reports and other assessments are shared with students. Any grievances or discrepancies in marks can be directly addressed with the concerned teacher.
- **Escalation Process:** If a grievance remains unresolved, students can escalate their concerns to their mentor or the Head of the Department (HoD).
- **Special Consideration:** The college provides special attention to students who are unable to appear for internal examinations due to medical emergencies or other valid reasons, ensuring they are given an opportunity to make up for missed assessments.

File Description	Documents
Any additional information	View File
Link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735264096.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty members of each department are responsible for framing the Course Outcomes (COs), while the IQAC formulates the Programme Outcomes (POs).

To ensure easy access, all POs and COs are uploaded to the college website for the benefit of both students and faculty. Additionally, each department displays the POs and COs prominently on flex boards. The IQAC facilitates the dissemination of POs and COs through various platforms and activities.

Students are introduced to the POs and COs during the induction program conducted at the beginning of the academic session. Furthermore, faculty members integrate discussions of POs and COs into their regular teaching, reinforcing their significance to foster a clear understanding among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kampurcollege.ac.in/upload/course_outcome/1735275624.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a structured mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). The results of this assessment are used as feedback to enhance the teaching-learning process.

The academic committee is responsible for framing the broad policy guidelines for the assessment and evaluation of POs and COs. The evaluation process is carried out at both the departmental and central levels:

- **Departmental Level:** Each department analyses the results of its students and assesses their performance in various activities, including class tests, assignments, quizzes, presentations, seminars, co-curricular and extracurricular activities.
- **Central Level:** A statistical analysis is conducted centrally, focusing on results and students' progression.

The findings are discussed in various forums, such as the IQAC, the Academic Committee and meetings of Heads of Departments (HoDs). These discussions lead to actionable strategies to integrate feedback into the system effectively.

The institution's policy document for evaluating POs and COs is provided as additional information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kampurcollege.ac.in/upload/agar_docc/1735267998.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kampurcollege.ac.in/upload/iqac/1734770409.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.0**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The impact of extension activities in fostering holistic

development among students is profound and far-reaching. These initiatives extend beyond the classroom, equipping students with a diverse set of competencies essential for becoming socially responsible individuals. By engaging with their communities, addressing real-world challenges, and embracing diversity, students contribute to the creation of a more empathetic, sustainable, and ethical society. Through these activities, educational institutions play a pivotal role in shaping well-rounded individuals who possess not only knowledge but also the values and skills necessary for personal growth and societal progress.

Holistic development encompasses intellectual, physical, emotional, social, and ethical growth. Extension activities provide practical, real-world opportunities that nurture this broad spectrum of development, bridging academic learning with meaningful societal contributions.

The College has been at the forefront of promoting holistic development through its diverse execution units, including the NCC, NSS, various cells, committees, and academic departments. These units empower students to act as catalysts for the holistic progress of the neighboring community.

The college regularly initiates innovative programs that engage people from all walks of life. In its agricultural, multicultural context, these activities have a substantial and far-reaching impact, fostering positive change across the community and society at large.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735235557.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

866

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a well-developed infrastructure and a range of physical facilities that effectively support the teaching and learning process.

- The number of classrooms is sufficient to accommodate the daily class schedules, and practical and laboratory spaces are also adequate to meet the specific academic needs.
- The library is well-stocked and meets the demands of the student body.
- In terms of administrative facilities, the college has a separate administrative building, though it is somewhat limited in capacity to fully meet the growing needs.
- Each department is equipped with well-established departmental rooms along with a Teachers' Common Room, and there is a shared conference room for all Academic Staff.
- The campus also features advanced ICT infrastructure, including a Digital Classroom, Computer Learning Center, and Browsing Center, enhancing both teaching and learning experiences.
- In addition, the college provides various student welfare facilities, such as a canteen, separate common rooms for boys and girls, and designated bicycle and bike stands.

These amenities reflect the institution's commitment to fostering a conducive learning environment and ensuring the well-being of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734160448.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides extensive facilities for sports, games, and cultural activities, meeting all necessary requirements.

- **Cultural Activities:** The college auditorium, with a seating capacity of approximately 500 people, hosts cultural programs and events. Facilities such as a harmonium, tabla, and sound system ensure the smooth execution of these activities.
- **Indoor Sports:** The college has an Indoor Stadium with courts for badminton and table tennis, accessible to both faculty and students.
- **Outdoor Sports:** A spacious playground located in front of the college serves as the venue for regular outdoor sports and games.
- **Specialized Sports Facilities:** Students, both male and female, have access to volleyball, basketball, and kabaddi courts, enabling day-and-night practice sessions.
- **Fitness and Wellness:** The college promotes physical well-being through a gymnasium and yoga facilities, in collaboration with the Kampur Fitness Club and the Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Kampur.

These comprehensive sports, fitness, and cultural amenities significantly enhance the overall student experience, encouraging physical fitness, creativity, and a balanced lifestyle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734433307.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Kampur College Library serves as a hub of knowledge for the institution, housing a collection of over 17,467 books along with a diverse range of reading materials such as dictionaries, encyclopedias, novels, journals, periodicals, newspapers, and Ph.D. theses.

The facilities of the library includes Circulation Section, Stack Area, Teachers Reading Room, Student Reading Room, Reference Section, Reprographic Section, Museum and Archive Spaces, Browsing Centre, etc.

The library is partially automated using KOHA (ILMS on Cloud-based Service) software, enabling efficient data entry, circulation, cataloging and OPAC (Online Public Access Catalog) services. It is also a member of INFLIBNET, granting access to an extensive range of digital resources, including e-books and e-journals under the N-List Consortia. Additionally, the library provides digital services through DSPACE software, offering access to a variety of digital materials.

To enhance the learning experience, the library features Wi-Fi connectivity and LAN facilities in the browsing center. With its rich collection of resources, advanced digital services and user-friendly infrastructure, the Kampur College Library plays a pivotal role in strengthening the academic growth of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kampurcollege.ac.in/upload/agar_docc/1734169317.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24.42

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities are well-equipped to meet the diverse needs of students, faculty, and administrative staff. A total of 27 computers are dedicated to student use, with an additional 8 allocated for administrative tasks and 10 provided to faculty members for research and academic purposes. The college also offers students access to IT resources through a Computer Lab cum Computer-Learning Centre and a Web Browsing Centre located in the Kampur College Library, both equipped with Wi-Fi and LAN connectivity.

The IT and Purchase Committees work collaboratively to procure necessary resources based on recommendations from teaching departments and the administrative office. Regular maintenance is conducted for all computers and electronic equipment, with non-repairable systems being responsibly disposed of. The IT Committee maintains a comprehensive stock register of the college's IT infrastructure and ensures the timely upgrading of resources as needed.

Since the 2017-18 academic session, the campus has been equipped with a high-speed internet connection offering bandwidth exceeding 50 Mbps. This connectivity supports academic, research, and administrative activities while also benefiting the student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1734520611.pdf

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.64

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Facilities

The college's Construction Committee oversees major construction and renovation projects, ensuring that campus infrastructure aligns with the institution's needs. The Purchasing Committee collects requirements from various departments, centers, and administrative offices, consolidating these inputs to prepare a comprehensive budget for the upcoming academic session.

Maintenance of Academic Facilities

The Academic Committee manages classroom infrastructure, including blackboards, smartboards, ICT-enabled tools, and seating arrangements. Each year, the Librarian compiles a list of required books based on inputs from the Heads of Departments (HODs). The Library Committee facilitates necessary purchases, ensuring the library remains well-equipped to meet academic demands.

Maintenance of Sports Facilities

The Sports Committee oversees the management of the college's sports facilities, including badminton, volleyball, and table tennis courts. The secretaries of KCSU, along with the teacher-in-charge of indoor and outdoor games, coordinate and organize various sports activities for both internal and external competitions.

Student Support and Welfare

Several sub-committees, centers, and cells are dedicated to promoting student welfare and overall well-being. These include the Canteen Committee, Anti-Ragging Committee, Students' Grievance and Redressal Cell, Student Welfare Cell, Career Counseling and Placement Cell, and Health Awareness and First Aid Cell. Each of these groups plays a vital role in offering timely support and assistance to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735060449.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

640

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://sites.google.com/view/computerlearningcentre/kampur/home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
216	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
216	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Kampur College Students Union (KCSU) comprises ten secretaries elected annually through a general election conducted as per the recommendations of the Lyngdoh Commission. Once elected, the union members actively participate in various college activities and adhere to the guidance of the Principal and faculty members during events, celebrations, and observances.

The administration collaborates closely with the student union, involving them in multiple cells and committees to ensure their active contribution. These include National Cadet Corps (NCC), National Service Scheme (NSS), Women's Cell, Students' Grievance Redressal Cell, Anti-Ragging Cell, Canteen Management Cell, Gender Sensitization and Internal Complaints Cell, Health Awareness and First-Aid Cell, Students' Welfare Cell, Students' Guidance and Counseling Cell, Campus Beautification and Cleanliness Cell, Disaster Management Cell, Minority Cell, Scheduled Tribe/Scheduled Caste (ST/SC) Cell and Other Backward Classes (OBC) Cell.

The KCSU plays an integral role in organizing events such as College Week, Freshers' Social, Saraswati Puja, Teachers' Day, speech competitions, Republic Day celebrations, and the publication of the college magazine. Additionally, they assist the various cells in hosting events designed to enhance students' skills and capacities, thereby fostering an environment of growth and inclusivity.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/cell.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

354

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kampur College was established to reconnect former students and contribute to the college's overall development. Registered under the Societies Act XXI of 1860, the association actively supports the execution of the college's plans and policies, adhering to a structured bylaw designed to achieve specific goals.

The association plays a vital role in organizing and collaborating on various programs and activities within the college. It also supports the institution by facilitating the introduction of add-on courses and promoting college events at regional, state, and national levels through print and online media.

Committed to the well-being of Kampur College, the Alumni Association provides financial assistance to departments for development projects, donates essential items, and has contributed significantly by constructing a new car, bike, and cycle stand for teachers and students. Their continuous efforts greatly enhance the college's growth and reputation.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735121922.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> • The Vision and Mission of Kampur College are set to empower the socio- economically backward section of the entire southern part of Nagaon District of Assam through quality and value based education. Vision and Mission reflect the distinctive characteristics of the institution. • The college thrives to address the educational, social, cultural and economic needs of the society through innovative actions, plans and policies. The Governing Body, the Principal and IQAC work together towards designing institutional policy in sync with the vision and mission of the college. The principal forms different committees under the convenorship of teachers to implement the plans and policies. • Administrative and academic affairs such as admission, academic coordination, conduct of examinations, research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility etc. are governed by empowering different committees such as Admission Committee, Academic Committee, Construction Committee, Purchase Committee, Library Committee, Examination Committee as well as students' union. 	

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/mission&vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college follows practice of decentralization and promotes a culture of participative management by involving different stakeholders at different levels of management and administration.
- In administrative affairs decentralization and participative management is exercised through empowering different committees such as G.B, Principal, IQAC, Purchasing Committee, Construction Committee, Library Committee etc.
- The governing body is the apex body which plays an important role in overall decision making. The body has representatives from different stakeholders, such as the principal, teachers, non-teaching staff, guardian members and academicians nominated from the affiliating university.
- Decentralization and participative management in academic affairs are done through providing autonomy to Academic Committee, Admission Committee, Examination Committee, Routine Committee etc. These committees look after the academic aspects of the institution such as teaching-learning, examination and evaluation.
- The senior most faculty of the college is appointed as the vice principal who specially supervises different academic activities. Head of the departments (HODs) are responsible to look after the day to day academic matters of their respective departments. The non scholastic activities are done with the help of teacher-in-charges and secretaries from students' union.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/cell.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns seamlessly with the vision and mission of the college, focusing on quality enhancement across key domains such as curricular implementation, teaching-learning processes, research, collaboration and extension activities, academic and infrastructural facilities, student support and progression activities, the internal quality assurance system, governance, leadership and management, and institutional values and best practices. These objectives are realised through the following initiatives:

- **Curricular Implementation:** The college ensures structured curricular implementation through induction programs, bridge courses, master class routines, and academic calendars, which include scheduled curricular and co-curricular activities.
- **Teaching-Learning Methodologies:**
 - **Problem-Solving Methods:** Approaches such as home assignments, class tests, and quizzes are adopted to foster analytical thinking.
 - **Participative Methods:** Activities like seminars, group discussions, presentations, and classroom interactions are utilized to promote collaborative learning.
 - **Experiential Methods:** Techniques such as project work, field trips, and practical sessions are employed to provide hands-on learning experiences.
- **Research and Collaboration:** Faculty members are encouraged to engage in academic writing and research publications. Various cells and departments are motivated to undertake collaborative initiatives by establishing Memoranda of Understanding (MoUs).
- **Internal Quality Assurance:** The Internal Quality Assurance Cell (IQAC) conducts periodic reviews of institutional practices to ensure continuous quality enhancement in all aspects.

This strategic and systematic approach ensures the effective deployment of the perspective plan, fostering a culture of excellence and innovation within the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kampurcollege.ac.in/persp.%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

The college formulates perspective plans and policies aligning with its mission and vision to ensure a structured, safe and inclusive learning environment.

Administrative Setup

- **Governing Body (GB):** The apex decision-making authority, comprising the President, the Principal (Secretary), the Vice-Principal, two university nominees, two teacher representatives, one non-teaching staff member, the Librarian, and three student guardian members (one female).
- **Office of the Principal:** Includes a Head Assistant, Senior and Junior Assistants, Grade IV employees, and Laboratory Bearers, playing a critical role in administration and daily operations.
- **Library:** Managed by the Librarian, Assistant Librarian, and other staff, it serves as a vital academic resource for students and faculty.
- **IQAC:** Collaborates with various committees to ensure effective functioning and continuous quality enhancement of the institution.

Appointment and Promotion

The college strictly follows the norms and guidelines of the

University Grants Commission (UGC) and the State Government for the appointment and promotion of teaching and non-teaching staff.

Service Rules

The college operates under the Directorate of Higher Education (DHE), Government of Assam. The college adheres to the rules of the affiliating university for all academic purposes and follows UGC and Government of Assam service rules.

- **Principal:** The highest authority, responsible for overseeing administrative and academic matters.
- **Vice-Principal:** Typically the senior-most teacher, managing academic and non-academic activities.
- **Head of the Department (HoD):** Assigned to Associate Professors on a rotational basis for three years. In the absence of an Associate Professor, the role is entrusted to the senior-most faculty member in the department.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/agar_docc/1735017966.pdf
Link to Organogram of the Institution webpage	https://kampurcollege.ac.in/Organogram%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff:

- **Admission Benefits:** The institution provides admission benefits to the eligible wards of employees.
- **Teaching Staff Mutual Fund:** Formed in 2011, the fund allows members to take emergency loans of up to Rs. 2 lakhs at a low interest rate.
- **Teachers' Common Room:** A well-furnished common room for teachers with amenities like projector, indoor games and an attached washroom.
- **Parking Facilities:** Adequate parking space is provided within the college campus.
- **Central Library:** The college's central library offers a separate reading room for faculty members and allows them to borrow books.
- **Financial Assistance for Medical Conditions:** In case of serious medical conditions, both the college and its stakeholders provide substantial financial assistance.
- **Internal Complaints Committee (ICC):** An ICC is constituted as per government regulations to address staff grievances.
- **Yoga Classes:** Yoga classes are conducted to promote physical, mental and emotional well-being of employees.
- **Leave for Parent Organization Meetings:** Teaching and non-teaching staff are granted leave to attend meetings of their respective parent organizations.
- **Representation in Governing Body:** Both teaching and non-teaching staff have adequate representation in the college's governing body.
- **Leave:** All members of the college can avail different

leaves as per government rules, including Maternity Leave, Child Care Leave, Study Leave, etc. Teaching and non-teaching staff are granted duty leave to attend professional development programmes.

- **Emergency Kits:** The college provides basic emergency medical care to its staff, including bandages, tablets, and other first-aid supplies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal Procedures of the institution includes:

- **Teacher's Self-Appraisal: Teachers are required to**

submit an annual self-appraisal report to the IQAC, providing insights into their performance and showcasing continuous professional development. This performance appraisal plays a key role in the Career Advancement of teachers. If there is a scope for improvement on the part of the teacher, they are encouraged to upgrade themselves. The departments are also required to submit annual departmental appraisal report. The IQAC then assesses the reports submitted by both faculty and departments and conducts Academic Audit.

- For non-teaching employees, Annual Confidential Reports are certified by the principal and submitted to the office of the Director of Higher Education, Government of Assam, for their placement and promotion. Additionally, the IQAC collects self-evaluation reports from the non-teaching staff and assesses them for potential improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external financial audits on a regular basis. It also follows the local audit procedure as per requirement. The governing body and the principal closely monitor the income and expenditure of the college.

External Audit:

- External audit is done by the auditor general of Assam, through the office of director of higher education of Assam.
- External auditors are appointed by the state government and such audits are done in-situ.

Internal Audit:

- Internal audit is done at the end of every financial year through a chartered accountant appointed by the college authority.
- Auditors cross verify all the income sources of the college along with the different collection of fees.
- Proper procedure for any purchases is adopted regularly.
- The institution has a purchase committee for this purpose. Quotations are called for and prices are compared with the money receipts or vouchers.
- Voucher-based payments are verified based on supporting documents and bank reconciliation statements.
- Related bank transactions are checked and verified thoroughly.
- Any form of discrepancy is discussed with the management.
- All financial transactions are accounted based on financial statements like cash books, balance sheets and income and expenditure accounts for the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.60012

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows definite procedure and strategies for mobilization and optimal utilization of funds and resources.

Mobilization of Funds

- The college strives to mobilise funds from various agencies for augmentation of administrative and academic infrastructure. Mostly the local public representatives are approached for LAD (Local Area Development) fund. The state government also provides funds from time to time for excursion etc.
- At the time of admission, a nominal fee is collected from students for the development of academic facilities.
- The college also generates funds through student admissions to various self-financing courses and KKHSOU.
- The faculty members at individual and departmental level, strives to mobilize funds from various funding agencies.

Utilization of Resources

- The governing body, the principal, along with the associated bodies like purchase committee, budget committee, construction committee, etc., look after the financial management of the college. They chalk out the strategies for optimal utilisation of fund and resources.
- The salary of the contractual staff, augmentation of physical and academic facilities, etc. are met through the fund generated internally from the various sources, especially from fees of students' admission into different courses. Moreover, different programmes are organised for teaching, non-teaching and students to enrich abilities and competencies in their respective areas.
- The expenditure incurred for different purposes are supported by original vouchers. Items are purchased after comparing at least three quotations of different

farms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in ensuring quality enhancement of the college. Its contributions include:

- Academic calendar is meticulously prepared by the IQAC integrating both curricular and co-curricular activities to ensure a holistic learning experience.
- A comprehensive master timetable is prepared at the start of each session to ensure organised classroom activities.
- Induction programme is conducted to familiarise newly admitted students with the internal and external evaluation processes, and overall academic environment.
- Bridge courses are designed to bridge the gap between the knowledge acquired in previous courses and the knowledge required for the current academic programme.
- To ensure the timely completion of the curriculum, teachers prepare a detailed teaching plan for each topic in the syllabus.
- Mentoring of students in different academic and non-academic issues is institutionalised.
- The IQAC regularly reviews teaching-learning methodologies.
- Special care is taken for slow learners through remedial teaching, home visits, class notes and parent-teacher meet.
- The college website is regularly updated, and all notices are promptly uploaded.
- Self-appraisals of teaching and non-teaching are collected and analysed.
- Departmental appraisal report is collected and analysed.
- Conducted NAAC assessment, NIRF, AISHE, Green Audit and Submitted AQAR.

- Academic and administrative is conducted.
- Feedback from students on the curriculum and teaching is systematically collected and reviewed.
- Different programmes like Mother Tongue Day, Yoga Day, Independence Day, Lachit Divas, Martyrs' Day and Teacher's Day, etc are organised for fostering a sense of pride in our historical and cultural roots.
- FDP organized on Presentation Skills in a Classroom.

File Description	Documents
Paste link for additional information	https://kampurcollege.ac.in/upload/aqar_docc/1735037134.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Processes and Methodologies by IQAC

Teaching-Learning Process

- The teaching-learning process undergoes regular review to ensure its effectiveness.
- Annual academic audits are conducted to document growth across various activities.
- Feedback from stakeholders is systematically collected and analysed to identify areas for improvement.
- IQAC holds regular meetings with the academic committee to monitor curriculum delivery, course progress and student performance.
- Teachers are encouraged to adopt innovative methodologies, including the use of ICT tools, film screenings, distribution of learning materials, team teaching and faculty-student exchange programs to enhance curriculum delivery.
- Emphasis is placed on the preparation of teaching plans to ensure timely completion of courses.
- Submission of departmental appraisal reports is mandated for evaluating departmental activities.

Academic Infrastructure

- Infrastructure development, especially in ICT facilities, is prioritized to enhance learning experiences and academic outcomes.

Learning Outcomes

- Learning outcomes for different courses are assessed through continuous internal evaluations using problem-solving, participative and experiential learning approaches.

Add-On Courses

- Certificate and diploma courses in life skills, communication skills, computing skills and soft skills are introduced to promote skill development, employability and entrepreneurship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kampurcollege.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception in 1968, the college has upheld the principle of co-education, fostering an inclusive and equitable environment that promotes gender sensitivity and empowers students through various initiatives:

- **Women's Cell Activities:** Celebrates International Women's Day annually with talks, seminars, workshops, essay and poster competitions, film screenings and outreach activities to raise gender awareness.
- **Equitable Representation:** Ensures balanced gender representation by nominating male and female faculty to external and internal committees like ACTA, Governing Body, Cells and Committees.
- **Inclusive Participation:** Encourages active participation of all genders in academic, cultural and extracurricular activities.
- **Anti-Harassment Policy:** Maintains zero tolerance for harassment with a clear grievance redressal mechanism.
- **Self-Defense Course:** Offers an add-on self-defense course for students.
- **Support for Female Students:** The Student Secretary and Teacher-in-Charge of the Girls' Common Room address female students' safety and comfort.
- **Female-Friendly Amenities:** Provides a common room and separate restrooms for female students. Female staff is also provided with separate washrooms.

- **Gender Sensitization:** Operates the Gender Sensitization and Internal Complaints Cell to prevent and address gender-related issues.
- **Gender-Specific Events:** Organizes exclusive sports and cultural activities for female students during Annual College Week.
- **Mentorship:** Designates mentor teachers to provide personalized support for students' personal, academic and psychological concerns.
- **Outreach Programmes:** Conducts programs to promote women's education and gender equality in nearby communities.
- **Campus Security:** Provides a comprehensive CCTV monitoring system for a safe and secure environment.

These initiatives underscore the college's commitment to foster a progressive, inclusive and supportive academic environment.

File Description	Documents
Annual gender sensitization action plan	https://kampurcollege.ac.in/upload/aqar_docc/1734949573.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kampurcollege.ac.in/upload/aqar_docc/1735225560.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Kampur College adopts a blend of traditional and modern approaches to manage various waste efficiently. These include:

Solid Waste Management: The college utilizes separate dustbins for biodegradable and non-biodegradable solid waste segregation. Biodegradable waste is processed in the vermicomposting unit, ensuring eco-friendly disposal and composting.

Liquid Waste Management: Wastewater undergoes treatment through a decentralized system to minimize pollutants before discharge. Additionally, rainwater harvesting and the reuse of treated water for gardening and other non-potable purposes are actively practiced.

Biomedical Waste Management: Biomedical waste, including sharps and used medical supplies, is carefully segregated and disposed of in compliance with government regulations through authorized agencies.

E-Waste Management: Electronic waste is collected through dedicated bins and regular drives, with disposal handled by certified recyclers to ensure safe and sustainable management.

Waste Recycling System: Recycling initiatives include composting biodegradable waste and repurposing materials like paper, plastics, and metals through partnerships with recycling vendors. Students and staff are actively engaged in promoting recycling and resource conservation.

Hazardous Chemicals and Radioactive Waste Management: As an arts college, hazardous chemicals and radioactive waste are not produced. However, proactive measures are in place to ensure proper scientific disposal should such waste arise.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://kampurcollege.ac.in/upload/agar_docc/1734803088.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college implements several initiatives to foster an inclusive environment that embraces various forms of diversity. These include:

- **Linguistic Inclusiveness:** Teachers use bilingual or multilingual teaching methods to facilitate better communication with students, enhancing their academic performance.
- **Cells and Committees:** Teachers, employees and students are allowed to form associations such as the ST/SC Cell, Minority Cell and OBC Cell to address and discuss their specific concerns.
- **Cultural Inclusiveness:** Students are encouraged to showcase India's diverse cultures, including the unique traditions of the Northeast, during events such as the annual cultural rally, college week, Foundation Day, Youth Conclave and Freshmen's Social.
- **Socio-Economic Inclusiveness:** The college actively promotes scholarships provided by Central and State governments, ensuring financial assistance is accessible to students from diverse socio-economic backgrounds.
- **College Week Events:** Events during the annual college week are organized to celebrate and showcase the traditions and rituals of various cultures.
- **Harmony Towards Communal and Other Diversities:** Various campus events promote inclusivity and communal harmony. The college regularly celebrates Rongali Bihu with

traditional Bihu Geet (songs) and Bihu Naach (dance).

- **Equal Opportunities:**The college strictly adheres to government reservation policies for admissions and appointments. It also maintains a gender-neutral environment, ensuring equality for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives to instill the values of responsible citizenship among students and employees, as reflected in the Constitution of India:

- The Fundamental Rights and Duties enshrined in the Constitution are made accessible on the college website.
- Students are encouraged to exercise their right to vote during college elections.
- Students and staff are obliged to abide by their constitutional duties, including showing respect for the national flag and anthem during Independence Day, Republic Day and other college events.
- The college ensures that education is imparted to all students without discrimination based on any form of diversity.
- Webinars, talks, seminars, workshops and competitions are organized on topics related to constitutional rights, duties and citizen responsibilities.
- Events are held to commemorate significant national and international occasions and individuals, promoting constitutional values.

- During induction programs at the start of the academic session, students are oriented about their rights, duties and the expectations of a responsible citizen.
- Codes of conduct are compiled in separate handbooks for teachers, students and employees, outlining the expected behavior and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals on campus. These celebrations include:

International Events

- International Women's Day (8th March): Organized annually with talks and seminars on gender issues, featuring resource persons from fields such as social sciences and gender studies.
- World Environment Day (5th June): Activities include seminars, talks, tree plantation drives and competitions like essay writing and poster making.
- International Yoga Day (21st June): Celebrated with yoga sessions to promote self-discipline and well-being.
- Other Observances:
 - Events like World Anti-Tobacco Day, World AIDS Day and World Health Day are marked with relevant activities.

National Events

- Republic Day and Independence Day: Celebrated with flag hoisting and various programs. The "Azadi Ka Amrut Mahotsav" was inaugurated to mark the 75-week countdown to 75 years of India's Independence
- Other National Observances: Teachers' Day, NSS Day, NCC Day and Sanskrit Divas are celebrated with enthusiasm.

Festivals

- Saraswati Puja: Celebrated with traditional rituals and offerings.
- Bohag Bihu: Observed with cultural activities to highlight regional traditions and unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Holistic Development of Students: A Journey of Growth and Excellence

Objectives: 1. To provide students with opportunities to develop their personality, enhance self confidence and build essential life skills such as time management, leadership and decision-making.

2. To stimulate students' creative potential by offering platforms for artistic expression, problem-solving and innovation through various cultural, artistic, and academic extracurricular activities

The Context: The vision of the college is to achieve all-round development of students by combining academic pursuits with a range of other activities.

The Practice: Physical Well-Being, Mental and Emotional Well-Being, Socio-Cultural Development, Political Development, Academic Development.

Best Practice II: Green Ambassadors: Leading The Change

Objectives: 1. To develop leadership qualities among student volunteers by empowering them to lead eco-friendly initiatives and set an example for peers.

2. To encourage the adoption of sustainable habits within the campus community.

The Context:Kampur College recognizes its responsibility to prepare environmentally conscious individuals who can lead by example and contribute to creating a greener future. The "Green Ambassadors: Leading the Change" initiative was born out of this vision to integrate environmental stewardship into campus life.

The Practice: Tree Plantation Drives, Campus Clean-up Campaigns, Waste Segregation Programs, Extension Activities, Awareness Programs

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Making an Inclusive and Empowered Society in Kampur (MIESK)

The geospatial location of Kampur College is distinctive in nature. It is surrounded by hills and rivers and have a wide riverine plain agricultural area providing scope of livelihood to the economically backward people of Kampur. Pertinent point is that the people have been struggling with severe flood damages caused in every year. Apart from the Kampur Municipal (formerly town) area, the entire locality remains downtrodden as well as impoverished. As a higher education institution, Kampur College has the vision to end the backwardness of the entire southern part of Nagaon District of Assam. The mission of the college is to serve the needs of society in general and downtrodden classes in particular- imparting knowledge and developing skills and attitudes and even to inculcate all round values of human being. The college prioritizes community-cantered programs such as literacy drives, awareness programs, camps, ensuring its impact extends beyond the campus. Scholarships, mentorship programs, and fee waivers are provided to support economically disadvantaged students, fostering equal opportunities and academic inclusivity. Additionally, environmental sustainability initiatives, including tree plantations and waste management campaigns, promote

ecological consciousness among students and the surrounding community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce UG programme in Commerce & Science
- To introduce PG courses in Arts
- To introduce more add-on courses
- To create a Corpus Fund for "Earn and Learn Scheme"
- To make endeavour to enhance the rate of enrolment as per the recommendation of NEP-2020
- To take initiatives for enhancing results and minimising drop-out rate
- To secure research funding from different agencies
- To carry out Academic & Administrative Audit
- To continue to participate in NIRF
- To continue to participate in AISHE
- To continue to collect feedback from all stakeholders
- To take steps to augment and increase academic infrastructure
- To conduct audits like Green audit, Energy audit, Environment audit, etc.
- To conduct professional development programmes for teaching and non-teaching staff
- To facilitate the conduct of participative and experiential learning by different departments
- To carry out more extension activities
- To keep on upgrading the institutional website continuously
- To initiate steps for use of renewable energies
- To emphasise on use of ICT in teaching-learning process
- To sign more MoUs for collaborative activities
- To take steps on E-Waste Management
- To conduct mental and emotional development activities for best practice
- To observe International Day of Persons with Disabilities
- To conduct inter departmental debating competition
- To give Academic Excellence Award to the best student

of the year